

**OBSTACLES IN LEARNING SPEAKING FACED BY THE 8th GRADE
STUDENTS IN SMP MUHAMMADIYAH 01 KARTASURA**



Research paper Submitted to Obtain a Bachelor's Degree in Education
in English Education Program

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Surakarta, 24 February 2020

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APPROVAL SHEET

OBSTACLES IN LEARNING SPEAKING FACED BY THE 8th GRADE STUDENTS IN SMP MUHAMMADIYAH 01 KARTASURA

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MOTTO

“Hidup adalah kumpulan keyakinan dan perjuangan”

(Habiburrahman El-Shirazy)

“Never trouble about trouble until trouble troubles you”

(Rosemary Kesanly)

“A life without a risk is a life unlived”

(Faizal Ali Makhsun)

“Hidup itu bagai naik sepeda, tak akan jatuh sampai berhenti mengayuh”

(Faizal Ali Makhsun)

DEDICATION

This paper is dedicated to all people who always pray and give support in finishing this paper for my succes, they are:

1. My beloved Allah and Nabi Muhammad SAW who always guid me and take care of me to be a good person.
2. To my mother (Sri Sundari) and my father (Machfudin) who always has honesty sincerity to grow me up, educated, accompany and pray for me to be a success man and their greatest live and support for me at all until i can accomplish this script.
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ABSTRACT

The purpose of this study is to identify the obstacles faced by the 8th grade students in SMP Muhammadiyah 01 Kartasura in learning speaking and describe how the teachers deal with the obstacles faced by the students. This is a descriptive qualitative research in which the techniques of data collection in this study are observation, interview, and documentation. In this case the researcher use an Indonesian language to interview with the respondents in order to get information clearly. The subject of this research are 20 students and two English teachers. To analyze the data, the researcher applies Miles and Huberman' theory of analyzing qualitative data involving three steps: data reduction, data display, and data verivication. The theoretical foundation used is Dewey's (1938) theory of learning by doing theory and Tanveer (2007). Based on the data analysis, it can be concluded that the obstacles faced by the 8th grade students in SMP Muhammadiyah 01 Kartasura in learning English, especially speaking, are divided into two factors, namely internal factors, and external factors. The first is the internal factors. In internal factors, there are six obstacles faced by the students in learning speaking such as mother tongue, lack of motivation, fear of mistake, shyness, anxiety and lack of confidence. Next is the external factor. External factors are divided into four, namely, unsupportive environment, limited learning time, there are too many students in one class and different class characters. The methods that teachers used to overcome these obstacles are by using repetition, memorization, using listening, and jigsaw learning method.

Keywords: obstacles, internal, external

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And finally, the researcher is aware that there are so many mistakes in this research. Therefore, all of advice and critics from the reader or anybody are very helpful to improve this research.

Wassalamu'alaikum Warahmatullahi Wabarakatuh.

Surakarta, 10th May 2020

The Researcher

A handwritten signature in black ink, appearing to be 'Faizal Ali Makhsun', written in a cursive style.

Faizal Ali Makhsun

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